

Geography Alive: Stage 3 Geography

Stage 3 (Years 5 & 6) – Topic 1: Factors that shape place – Topic 3: Bushfire hazards in Australia				
<p>Content focus:</p> <p>Students explore the impact bushfires have on Australian people, places and environments and propose ways people can reduce the impact of bushfires in the future.</p>		<p>Geographical concepts:</p> <ul style="list-style-type: none"> • Place: the significance of places and what they are like. For example: places students live in and belong to and why they are important. • Space: the significance of location and spatial distribution, and ways people organise and manage the spaces that we live in. For example: location of a place in relation to other familiar places. • Environment: the significance of the environment in human life, and the important interrelationships between humans and the environment. For example, how and why places should be looked after. • Interconnection: no object of geographical study can be viewed in isolation. For example: local and global links people have with places and the special connection Aboriginal and Torres Strait Islander Peoples maintain with Country/Place. • Scale: the way that geographical phenomena and problems can be examined at different spatial levels. For example: various scales by which places can be defined such as local suburbs, towns and large cities. • Sustainability: the capacity of the environment to continue to support our lives and the lives of other living creatures into the future. For example: ways in which people, including Aboriginal and Torres Strait Islander Peoples, use and protect natural resources; differing views about environmental sustainability; sustainable management of waste. • Change: explaining geographical phenomena by investigating how they have developed over time. For example: changes to environmental and human characteristics of places. 		
<p>Key inquiry questions:</p> <ul style="list-style-type: none"> • How do people and environments influence one another? • How do people influence places and the management of spaces within them? • How can the impact of bushfires on people and places be reduced? 	<p>Outcomes:</p> <p><i>A student:</i></p> <ul style="list-style-type: none"> • describes how bushfires impact on the characteristics of places and environments • explains how bushfires shape the nature of the interactions and connections between people, places and environments • compares and contrasts approaches to bushfire management • acquires, processes and communicates geographical information using geographical tools for inquiry 	<p>Inquiry skills:</p> <p>Acquiring geographical information</p> <ul style="list-style-type: none"> • collect and record relevant geographical data and information, from secondary information sources <p>Processing geographical information</p> <ul style="list-style-type: none"> • evaluate sources for their usefulness • represent data in different forms • interpret geographical data and information to draw conclusions <p>Communicating geographically</p> <ul style="list-style-type: none"> • present findings and ideas in a written form (a report) • reflect on their learning to propose individual and collective action in response to a contemporary geographical challenge (a bushfire) 	<p>Geographical tools:</p> <p>Maps</p> <ul style="list-style-type: none"> • thematic maps • maps showing spatial distributions and patterns <p>Graphs and statistics</p> <ul style="list-style-type: none"> • pictographs, data tables, column graphs, line graphs, climate graphs • multiple graphs on a geographical theme <p>Visual representations</p> <ul style="list-style-type: none"> • illustrations, annotated diagrams, multimedia 	<p>Content:</p> <p>Bushfire hazard</p> <p><i>Students investigate the impact of one contemporary bushfire hazard in Australia</i></p>

Geography Alive: Stage 3 Geography

Lessons:

Lesson 1: [Natural hazards and disasters \(bushfires\)](#)

Lesson 2: [The conditions under which bushfires occur](#)

Lesson 3: [Bushfire attack](#)

Lesson 4: [Aboriginal use of fire](#)

Lesson 5: [Picture book study: *Fabish: the Horse that Braved a Bushfire*](#)

Lesson 6: [Picture book study: *Fire*](#)

Lesson 7: [Surviving bushfires](#)